

**KBS Gurukul**  
**Syllabus 25-26 Class X CBSE**

Subject	PT-1	Half Yearly	PT-2	Annual
<b>English</b>	<b>First Flight Prose:</b> 1. A Letter to God 2. Nelson Mandela - Long Walk to Freedom <b>B. Poems</b> 1. Dust of Snow 2. Fire and Ice <b>Grammar</b> Determiners, Tenses	<b>First Flight A. Prose</b> i. A Letter to God, ii. Nelson Mandela - Long Walk to Freedom, iii. Two Stories About Flying, iv. From the Diary of Anne Frank, v. Glimpses of India, vi. Mijbil the Otter <b>B. Poems</b> 1. Dust of Snow, 2. Fire and Ice, 3. A Tiger in the Zoo, 4. How to Tell Wild Animals, 5. The Ball, 6. Amanda! <b>Footprints</b> 1. A Triumph of Surgery, 2. The Thief's Story, 3. The Midnight Visitor, 4. A Question of Trust, 5. Footprints Without Feet <b>Grammar &amp; Writing</b> Determiners, Tenses, Subject – verb concord, Reported speech (Commands and requests, Statements & Questions) Formal Letter, Analytical Paragraph, Comprehension	<b>First Flight A. Prose</b> vi. Mijbil the Otter <b>B. Poems</b> 7. The Trees <b>Footprints</b> 6. The Making of a Scientist <b>Grammar</b> Modals	<b>Full Portion Including</b> vii. Madam Rides the Bus, viii. The Sermon at Benares ix. The Proposal (Play) <b>B. Poems</b> 8. Fog, 9. The Tale of Custard the Dragon, 10. For Anne Gregory <b>Footprints</b> 7. The Necklace 8. Bholi, 9. The Book that Saved the Earth
<b>Hindi</b>	स्पर्श (काव्य) – ch 1 स्पर्श (पाठ ) ch -8 <b>व्याकरण</b> पदबंध	स्पर्श (काव्य) - ch -1, 2, 3, 4 स्पर्श (पाठ ) ch- 9, 10, 11 संचयन -ch - 1 <b>व्याकरण</b> पदबंध, समास, मुहावरे, अनुच्छेद, लघुकथा, पत्रलेखन, अपठित गद्यांश, ई-मेल, सूचना	स्पर्श- (काव्य)- ch- 5 स्पर्श (पाठ) - ch 12 संचयन-ch-2 <b>व्याकरण</b> वाक्य रूपांतरण	<b>Full Portion Including</b> स्पर्श (काव्य) - ch -6, 7 स्पर्श (पाठ ) ch- 13, 14 संचयन -ch - 3
<b>Science</b>	<b>Chemistry</b> i) Chemical reactions and equations <b>Physics</b> ix) Light-Reflection and refraction <b>Biology:</b> v) Life processes	<b>Chem.</b> i) Chemical reactions and equations, ii) Acids, Bases and salts <b>Bio.</b> v) Life processes, vi) Control and coordination vii) How do organisms Reproduce? <b>Phys.</b> ix) Light-Reflection and refraction x) The Human Eye and the colourful world	<b>Chem.</b> iii) Metals and Non-metals <b>Bio.</b> viii) Heredity <b>Phys.</b> xi) Electricity	<b>Full Portion Including</b> <b>Chem.</b> iv) Carbon and its Compounds <b>Bio.</b> xiii) Our Environment <b>Phys.</b> xii) Magnetic Effects of Electric current

<b>Maths</b>	i) Real Numbers ii) Polynomials	i) Real Numbers, ii) Polynomials, iii) Pair of Linear Equations in two Variables, iv) Quadratic Equations, v) Arithmetic Progressions, vi) Triangles, vii) Coordinate geometry	viii) Introduction to trigonometry, ix) Applications of trigonometry	<b>Full Portion Including</b> x) circles, xi) Areas related to circles, xii) Surface areas and volume, xiii) Statistics, xiv) Probability
<b>SST</b>	<b>History</b> i) The Rise of Nationalism in Europe <b>Political Science</b> i) Power – sharing	<b>Hist. Hist.</b> i) The Rise of Nationalism in Europe ii) Nationalism In India iii) The Making of a Global World (To be evaluated in the Board Examination - Subtopics:1 to 1.3 Pre-Modern World to Conquest, Disease and Trade), Interdisciplinary project as part of multiple assessments (Internally assessed for 5 marks, Sub topics 2 to 4.4 The nineteenth century (1815-1914) to end of Bretton Woods & the beginning of “Globalisation.” <b>Geo.</b> i) Resources and Development ii) Forest and Wildlife Resources iii) Water Resources iv) Agriculture <b>Pol. Sc.</b> i) Power – sharing ii) Federalism iii) Gender, Religion and Caste <b>Eco.</b> i) Development, ii) Sectors of the Indian Economy, iv) Globalisation and The Indian Economy (To be evaluated in the Board Examination: What is Globalization? Factors that have enabled Globalisation, Interdisciplinary project as part of multiple assessments (Internally assessed for 5 marks), Production across the countries, Chinese toys in India, World Trade Organisation, The Struggle for a Fair Globalisation)	<b>Hist.</b> iv) The Age of Industrialization (To be assessed as part of Periodic Assessments only) v) Print Culture and the Modern World <b>Geo.</b> v) Minerals and Energy Resources <b>Pol. Sc.</b> iv) Political Parties <b>Eco.</b> iii) Money and Credit	<b>Full Portion Including</b> <b>Geo.</b> vi) Manufacturing Industries vii) Lifelines of National Economy Only map pointing to be evaluated in the Board Examination & Interdisciplinary project as part of multiple assessments (Internally assessed for 5 marks) <b>Pol. Sc.</b> v) Outcomes of Democracy <b>Eco.</b> v) Consumer Rights (Project Work)